

# Friday Flyer

Stannard  
school

## Be kind - Try your best - Thrive

Stannard  
school

Date: Friday 25<sup>th</sup> October 2024

Edition 6

**Dear Parents and Carers,**

Every fortnight, we will be sending home a 'Friday Flyer'. This is an opportunity for us to communicate and share all of the wonderful things that have happened and are upcoming.

Our value for October is 'Kindness'.

We have had a wonderful half-term at Stannard! We started the school year with twenty-two pupils on roll. This is more than double the number from in July!

At the end of each month, there will be an 'Achievement Assembly'. We look forward to our pupils' receiving certificates in line with their wonderful achievements. From November, we will also be issuing prizes for our pupils who have been earning points during every activity for achieving our school motto: 'Be kind, Try your best, Thrive.' This is following our successful points-for-prizes trial in July.

In this week's edition, you will see how well our pupils are working at Stannard School. We also welcome new staff and as always, if you need to talk with us, please do contact us via the class teacher and we will endeavour to support you.

The term dates for 2024-2025 are at the end of this Friday Flyer.

Best wishes,

Michael Davis

**Headteacher**

## **Snowdrop Class**

Snowdrop class had a fantastic Halloween week! In English, we made decorations and created Halloween masks inspired by the fairy story Frankie the witch. For Science we wrapped up as mummies using tissue paper, made wizard potions and created bubbles. In maths we created paper chains to explore repeating patterns. We carefully carved pumpkins to help us express our feelings. On Friday we made spooky dens to help us describe using adjectives. What a fun way to end the week!



*Experiential-based learning is regularly used in Snowdrop Class.*

## **Bluebell Class**

This week in Bluebell class we have been learning about the solar system in science. This was after they looked at light and how shadows are made. They enjoyed playing with their shadow puppets and gem digging the planets. They made crafts in English for Mr Twits tree which had Hug tight glue. Students used their imagination to create Stone Age huts. Now that the Autumn colours are out, they went out to pick leaves and matched their colours in Art. Musical instruments that can be shaken or tapped were made in Music. They reviewed the Autumn topics in Maths using Blooket on their laptops. It has been a wonderful and productive term for Bluebell class!



Science



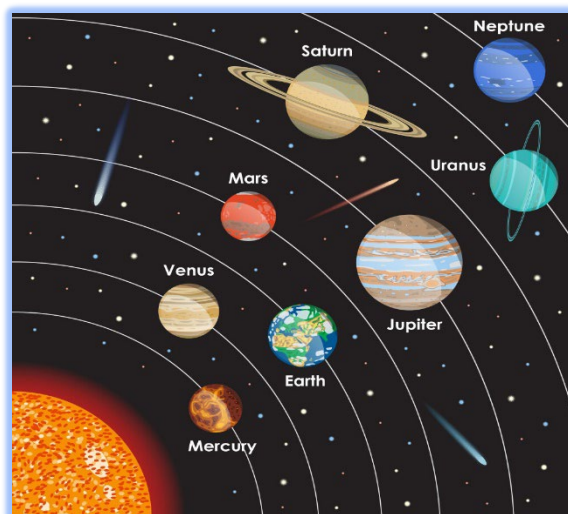
English



*Bluebell class made stone huts in History and in Art coloured the falling leaves.*

### **Daffodil class**

It has been a very busy half term for Daffodil class with lots of fun learning taking place. In English we have been learning about traditional stories and how to create setting and characters for making our own stories. We have all worked hard on our reading and writing and feel much more confident in writing sentences and spelling new words. In maths we have been working on our addition, subtraction, division and multiplication all the way up to a million. In science we have been exploring the solar system and travelling back in time to the stone age in history. In other subjects we have been learning about tempo, rivers, our belief and getting creative with making texture, tone and light in our artwork. We have had regular forest school sessions exploring tools and cooking a variety of dishes. It has been fun to work together, and we are looking forward to the next half-term, after a well-deserved rest!



*Daffodil class have been learning about the Solar System.*

## **Sunflower class**

Sunflower class had a blooming start to the term! We're excited to share some of the wonderful things happening in our class, where both new students and a new teacher have joined our learning community, bringing fresh energy and excitement.

With a focus on creativity and a nurturing approach, our teacher has brought a sense of enthusiasm to every lesson. The students have felt supported and inspired, and we're looking forward to a great term ahead.

### *Exploring the Wonders of Science*

In Science, our students have been exploring the fascinating topic of Light. They have conducted investigations into how light reflects off surfaces, making it possible for us to see objects. The students have also worked on experiments to understand how light is crucial for plant growth, applying their learning to real-world scenarios. Through hands-on activities, they've become young scientists, asking insightful questions and drawing their own conclusions!

### *Developing Practical Skills in PSHCE*

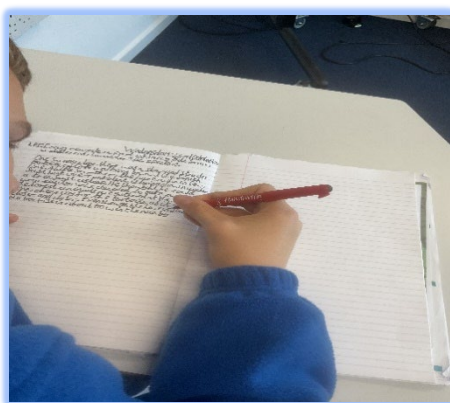
Our PSHCE lessons have been equally engaging. Students have had the opportunity to develop important life skills by learning how to sew and fix buttons onto fabric. This practical task has not only enhanced their fine motor skills but also taught them patience and perseverance. The pride on their faces after completing their button-fixing task was truly inspiring!

### *Mastering Challenging Maths Topics*

In Maths, our class has tackled a series of challenging topics, including Multiples, Factors, and Prime Numbers. Despite the complexity, the students have shown determination and have made remarkable progress. Their ability to break down problems and think critically has been impressive, and they have gained a deeper understanding of mathematical concepts. We are incredibly proud of their hard work!

### *Engaging with Literature in English*

English lessons have been a rewarding time for everyone. We have delved into rich reading materials, with students identifying themes and morals from various stories. The class has engaged in thoughtful discussions, using their comprehension skills to analyse characters and settings. Additionally, their writing tasks have allowed them to express their creativity, with many students producing thoughtful, well-crafted pieces of work.



*Pupils in Sunflowers, Stannard School's KS3 class, have been identifying, comparing and contrasting morals in traditional tales.*

**Date for your diary!**



The pupils return to school after half-term on Monday 4<sup>th</sup> November.

To help you plan for year, a calendar is available on the Stannard School website and on the last page of this edition of the Friday Flyer.

**Feature: Helping in the community**

**ASJ Horse-riding**

Paige is raising money for ASJ horse-riding to subsidise lessons for other children who may need financial support with their riding. If you would like to donate, please complete the sponsor form, available in the school Reception.



## Poppy Appeal

In preparation for Remembrance Day, poppies are available for a small donation from the Stannard School Reception. Pupils may wear their poppies in school; note we will not be issuing a pin to promote safety.



## Stannard School Motto:

**Pupils at Stannard have ten opportunities per day to earn three points – a total of thirty points! These points can be saved or spent each term. Points can be spent on items such as stationary or toys. Remember the Stannard School Motto: Be kind – Try your best - Thrive.**

**Be kind - Try your best - Thrive**



## School Lunch:

Pupils at Stannard have the opportunity to dine with their peers and staff. The lunch selection is very popular. The lunches operate on a three-weekly cycle and is ordered on the day. The lunch menu for Autumn 2 is below:



**MONDAY**
**TUESDAY**
**WEDNESDAY**
**THURSDAY**
**FRIDAY**
**WEEK 1**

- MAIN MEAL 1**
- MAIN MEAL 2**
- SIDE DISH**
- COLD OPTION**
- EXTRA OPTION**

Breaded Chicken Grill	Chicken Pie	Roast Beef with Gravy	Quorn Hot Dog	Battered Fish Fillet
Margherita Wrap	Veggie Sausage Bow Pasta	Shepherdess Pie	Egg Breakfast Muffin	Cheese & Tomato Pizza
Brown and White Rice or Pasta Shapes	Diced Potatoes	Roast Potatoes or Wholemeal Pasta	Penne Pasta or Hash Browns	Potato Wedges or Tricolour Pasta
Tuna Roll	Cheese Spread Sandwich	Ham Roll	Cheese Baguette	Egg Roll
Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)
Veggie Sausages & Gravy	Chicken Pasta Bake	Roast Pork with Sage & Onion Stuffing & Gravy	Beef Burger in a Bun	Harry Ramsden's Salmon & Sweet Potato Fishcake
Macaroni Cheese	Homemade Vegan Sausage Roll & Gravy	Roast Quorn Fillet with Sage & Onion Stuffing & Gravy	Tomato Bolognese	Cheese & Tomato Pizza
Mashed Potatoes or Garlic Bread	Penne Pasta or Diced Potatoes	Roast Potatoes or Brown & White Rice	Potato Wedges or Spaghetti	Oven Chips or Tricolour Pasta
Cheese Baguette	Ham Roll	Cheese Spread Sandwich	Tuna Roll	Egg Roll
Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)
Pork Sausages with Gravy	Quorn Burger in a Bun	Roast Chicken with Sage & Onion Stuffing & Gravy	Beef Bolognese	Fish Fillet Fingers
Cheese Pinwheel	Italian Pasta Bake	Creamy Quorn Pie	Breaded Bean and Vegetable Grill	Cheese & Tomato Pizza
Mashed Potatoes or Pasta Shapes	Potato Wedges or Herby Bread	Roast Potatoes or Wholemeal Pasta	Spaghetti or Diced Potatoes	Oven Chips or Tricolour Pasta
Tuna Roll	Cheese Spread Sandwich	Ham Roll	Cheese Baguette	Egg Roll
Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)

**WEEK 2**

- MAIN MEAL 1**
- MAIN MEAL 2**
- SIDE DISH**
- COLD OPTION**
- EXTRA OPTION**

Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)
Cheese Pinwheel	Italian Pasta Bake	Creamy Quorn Pie	Breaded Bean and Vegetable Grill	Cheese & Tomato Pizza
Mashed Potatoes or Pasta Shapes	Potato Wedges or Herby Bread	Roast Potatoes or Wholemeal Pasta	Spaghetti or Diced Potatoes	Oven Chips or Tricolour Pasta
Tuna Roll	Cheese Spread Sandwich	Ham Roll	Cheese Baguette	Egg Roll
Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)

**WEEK 3**

- MAIN MEAL 1**
- MAIN MEAL 2**
- SIDE DISH**
- COLD OPTION**
- EXTRA OPTION**

Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)	Jacket Potato (Various Toppings)
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Seasonal vegetables and a variety of salads are served daily.  
 = Vegetarian = Vegan.

We are proud to use the following food brands:



We are accredited by:



Week 1: 4 Nov, 25 Nov, 16 Dec, 6 Jan, 27 Jan, 24 Feb, 17 Mar  
 Week 2: 11 Nov, 2 Dec, 13 Jan, 3 Feb, 3 Mar, 24 Mar  
 Week 3: 18 Nov, 9 Dec, 20 Jan, 10 Feb, 10 Mar, 31 Mar





## SEND / Parents article

As we navigate the first term together, we will be adding a feature for parents to read in each edition of the Friday Flyer. This edition will focus on 'What is Autism?'

It is written by Bedford Borough Parent Carer Forum. We hope you find this feature useful!

# What is Neurodiversity?

**'Neurodiversity' is an umbrella term which is used to describe people who have brains and thinking styles which work in a slightly different way to 'neurotypical' people.**

It includes a wide range of differences, such as autism, ADHD, dyspraxia, OCD, Tourette's Syndrome and literacy and numeracy difficulties.

We believe that being neurodiverse provides our children with strengths that should be nurtured, and challenges that should be effectively supported. Because no two children are the same, all neurodiverse children will experience the world differently and it is important to think about how approaching things in a different way may minimise challenges and benefit your child in a neurotypical world.

*"If you are always trying to be normal, you will never know how amazing you can be."  
Maya Angelou American memoirist, poet, and civil rights activist*

## A Note on Terminology

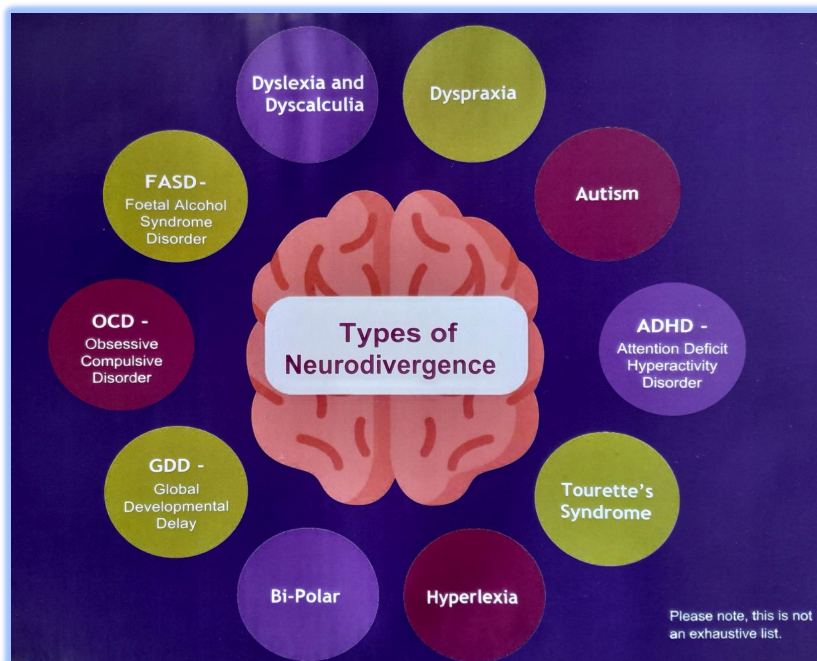
The terminology used to describe neurodiversity is changing, driven largely by the research and writings of neurodiverse adults. As a parent of a neurodiverse child, discussions over the use of language are probably way down on your list of concerns, but as your experience and knowledge grows you may see how some of the words used to describe your child have subtly negative connotations. Within this pack we have chosen to use identity first language (autistic child) rather than person first (child with autism) as the majority of autistic adults prefer this.

We also understand that grammatically, it is correct to say that a person is neurodivergent, however, we received feedback from some families and service providers that this isn't a term with which they can easily identify. In light of that feedback and the fact that the NHS and some other services still use the term, we have used 'neurodiverse' as the best-understood description at this time, recognising that terminology will continue to change.

If you are speaking to neurodiverse/neurodivergent individuals, be led by the terminology that they prefer – if in doubt, just ask them.



To understand more about the impact of the words used to describe disabilities please read this excellent blog article by Ann Memmott - Ann's Autism Blog: Appropriate Descriptions around Autistic People (<https://annsautism.blogspot.com/2021/07/appropriate-descriptions-around.html>)





## **New Staff**

We take great pleasure in announcing the new staff for 2024-2025.

If you have any questions, please do contact your child's class-teacher who will endeavour to help you.

Mr Boswell – Interim SENCO

Mrs Madiri – Bluebells teacher

Mrs Obiabo – Sunflowers teacher

Ms. Wakefield – Teaching Assistant

Mrs Wilson – Teaching Assistant

Ms. Najib – Teaching Assistant

Ms. Hurst – Teaching Assistant

We wish all our new and existing staff and pupils a successful 2024-2025!

Best wishes,

*Michael Davis*

*Headteacher*



# 2024-2025 Term Dates Stannard School, Dunstable

September 2024						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2024						
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28	29	30	31			

November 2024						
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25	26	27	28	29	30	1

December 2024						
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23	24	25	26	27	28	29
30	31					

January 2025						
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20	21	22	23	24	25	26
27	28	29	30	31		

February 2025						
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24	25	26	27	28		

March 2025						
Mo	Tu	We	Th	Fr	Sa	Su
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24	25	26	27	28	29	30
31						

April 2025						
Mo	Tu	We	Th	Fr	Sa	Su
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28	29	30				

May 2025						
Mo	Tu	We	Th	Fr	Sa	Su
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19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2025						
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2025						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2025						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Key	
Pupil days	Bank holidays
School Holidays	Staff training days

Additional information: Term dates align with Central Bedfordshire local authority calendar, with the exception of additional staff training days on 2<sup>nd</sup> – 4<sup>th</sup> September/2024, 22<sup>nd</sup> April 2025 and 2<sup>nd</sup> June 2025. Stannard school offers 185 days per year of pupil days.

## Useful information